

CONCLUSION - LEARNING MODULE

What we have learnt



When: After the Investigation phase (Step 3)

Time estimated: 1 teaching session + time to create LBG

Where the activity takes place: in the classroom

Method (how the students have to work): group-work

Aim: understanding the causes and finding the possible solutions to the challenges of faced by the water landscape(s) and representing what has been learnt in a creative way.

Learning objectives:

- ✓ To allow the students to understand the causes of the challenges of the landscape(s) selected
- ✓ To find the relationships between the variables investigated
- ✓ To encourage critical thinking
- ✓ To synthesize the acquired knowledge in a PowerPoint presentation
- ✓ To encourage group work and collaboration among students

Learning techniques: Group discussion in the class

Necessary equipment: PowerPoint, computers, internet



Procedure: In the classroom, students' groups gather the results obtained during the previous phases.

They will prepare a summary of the findings and discuss the relationships between landscape features, the investigated challenges and proposed solutions.

The students can prepare different outcomes to present their findings and reflections, that can be presented to other students or in open events. This means that the adopted language has to be appropriate to the outcome, such as: PowerPoint or Prezi presentations/posters / Artistic performance/product / Video / Games (Location Based Games)